

Work to be covered in the Summer Term by Y6.

This information has been provided so that you are fully aware of the work your child will cover over the term.

We hope that it will also enable you to support your child at home in their studies.

If there is anything contained within this leaflet that you don't understand, please contact your child's class teacher.

SATS - Week commencing May 14th.

Children must be in school all week please. These are statutory, taken nationally by all Y6 children.

You can access all SAT papers using:
www.sats-papers.co.uk

Maths:

- Revision of: addition, subtraction, multiplication, division, decimals, fractions, percentages, numbers sequences and patterns.
- Revision of shape, 2-d and 3-d, properties, angles, area and perimeter.
- Revise measures and conversions.
- Mental maths - quick recall
- Problem solving activities.

English:

- Revision of grammar and punctuation.
- Spelling of Y6 Sat words
- Shakespeare - Macbeth
- Journalistic writing

Drama:

- Activities based around the Y6 Summer production.

Science:

Investigations

- Controlling variables and developing fair tests
- Ensuring reliability within experiment
- Revision of through experiments:
- Electricity - Circuits

What would a journey through your body look like?

- Knowledge of the human organs
- Knowledge of the bodies systems
- Learn how to maintain a healthy body - diet, exercise, drugs.
- Explore the function of the heart through heart rate experiments

ICT:

Multimedia Presentations

- Consider recording and film capture techniques
- Edit music and images using software
- Be aware of Microsoft Powerpoint package
- Combine text, pictures and sounds
- Present a fact-file to others, knowing how to manage slide movements and style.

Curriculum

- Internet safety - mobile phones, chat rooms, junk mail, spam, social media.

<p>RE:</p> <ul style="list-style-type: none"> Recall a Christian story about love Talk about something children can relate to in a Christian story about love Ask important questions about eternity Reflect on own beliefs about whether anything is eternal Consider Christian beliefs about forgiveness Explore what motivates people to be good <p>Music:</p> <ul style="list-style-type: none"> To learn that a melody reflects the lyrics. To add an ostinato to a track. Create improvised percussion. To perform using a 4 beat rhythm. <p>End of Y6 Production -Children to work in acting, staging, lighting and musicality.</p> <p>PSHCE:</p> <p>Changes - including relationships and transition</p> <ul style="list-style-type: none"> Changes - one school to another. Visits from secondary colleagues. Visits to Hasland Hall for taster lessons. Things that are the same and/or different. Relationships education 	<p>Art:</p> <ul style="list-style-type: none"> To research about English artists such as Lowrey Design a piece of art work which represents a similar style to famous artists. Develop techniques in drawing. <p>Design Technology:</p> <ul style="list-style-type: none"> Plan a case for a mobile technology. Create a phone sock from material using a range of sewing and joining techniques. Evaluate final product. <p>Geography-</p> <p>Exploring Map skills and our locality and beyond</p> <ul style="list-style-type: none"> Map reading skills including eight points of a compass, 4 figure grid references, symbols Hasland's geographical history To build awareness of timezones. <p>Safeguarding Links:</p> <ul style="list-style-type: none"> Computing - Sexting Competition, CEOP and Think U Know PSHCE - Relationships and Sex Education, Child Sexual Exploitation including (Dani's story) Sexting, Grooming, Consent, Images in the media, Teenage relationship abuse, Road Safety Week 	<p>PE:</p> <p>Dance - World of Sport</p> <ul style="list-style-type: none"> Work collaboratively in small or large groups. Value the contribution that dance makes to different cultures. Perform set patterns with knowledge and understanding. Perform with increased control and fluency. Learn and perform the HAKA as taught. <p>Games - Athletics</p> <ul style="list-style-type: none"> Increase the number of techniques used - push, sling, long jump, pull throw and running. Choose appropriate techniques for specific events. Know the basic principles of relay takeovers and take part in races. Evaluate performance of self and others and comment on it. Understand why exercise is good for fitness, health and well - being. Take part in Paralympic events <p>Sports Day</p> <p>French:</p> <p>Trip to France</p> <p>Time and Towns</p> <ul style="list-style-type: none"> To learn how to tell the time Read and understand parts of a written passage. Learn names of common popular sports, hobbies and places.. Learn to speak in the past tense. Match sounds to sentences and paragraphs. Be able to use a dictionary.
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