

Hasland Junior School

Physical Education and Sports Funding

Evidence of the impact of Sports and PE Funding.

Our aim at Hasland Juniors is that **all** of our children to leave us in Y6 physically literate. With the knowledge, skills and motivation required to equip them for a healthy and active lifestyle with the passion to have lifelong participation in physical and active sport.

For the Year 2017-2018

Total Funding allocated - £19820 Spending Plan –

PE and Sport Premium Outcome Indication	School focus with planned impact on pupils	Actions to achieve	Planned funding	Evidence	Sustainability
1.The engagement of all pupils in regular and physical activity that kick starts healthy and active lifestyles.	<p>Encourage greater physical activity in the children.</p> <p>Continue to offer at least two hours high quality PE per week and daily active learning in other curriculum subjects.</p> <p>Increased access to and involvement in physical activities at lunch and play time.</p>	<p>Promote active travel initiatives through assemblies. Work with Travel ambassadors to achieve this.</p> <p>Train play and mini leaders and embed their learning during play and lunchtime.</p>	EM to train mini leaders – supply costs may be required.	<p>Participation record in structured playground activities.</p> <p>Mini leader training.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils more active in PE lessons – little time to stop and rest.</p>	

				More children travellings to school actively.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>Improve the quality of teaching of PE.</p> <p>Celebration assembly. Acknowledgement of sporting achievements over the week to be acknowledged in assembly. (e.g match results, awards achieved etc) to</p>	<p>Review and re-plan units of work. Ensuring progression of skills is covered.</p> <p>EM to deliver two staff meetings in the summer term, discussing with staff the delivery of PE and to look at planning together.</p> <p>Assess pupil need through pupil voice and questionnaires.</p> <p>Achievements celebrated</p> <p>Groups to do displays/dance routines etc they want to show.</p> <p>Achievements celebrated in assembly (match/competition results etc) shared.</p>	<p>Staff meeting time x2.</p> <p>1 member of staff after school club time x14 to work with children to plan lunchtimes and the role of PE in school. £420.</p>	<p>School improvement plan.</p> <p>Report to Governors</p> <p>Learning walks</p> <p>Staff surveys and feedback.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils extremely proud to be involved sharing their stories of success – impacts on self-confidence and self esteem.</p> <p>Attendance and performance raised.</p> <p>Increase the number of children attending local sporting clubs providing activites.</p>	

	<p>encourage and inspire ALL children.</p> <p>Role models – look at local clubs and sporting personalities to pupils can identify with Success and aspire to be a local sporting Hero.</p> <p>Pe Boxes</p>	<p>Ascertain which local sporting personalities children can relate to and invite them into school</p> <p>Purchase PE boxes for the Y5 area to enable children to keep their PE kits in them</p>	<p>£500</p> <p>£1479.94</p>		
<p>3. Increased confidence, knowledge, skills of all staff in teaching PE and Sport.</p>	<p>Provide staff with professional development in PE and Sport through employment of a lead practitioner.</p> <p>To further enhance staff competence and confidence in planning, teaching and assessing PE and Sport.</p> <p>Pupils have increased enjoyment and a positive attitude through more creative lessons.</p>	<p>Staff professional development through a lead practitioner support. Ensure innovative and creative curriculum mapping and provision.</p> <p>Staff audit to identify individual needs to tailor training to.</p>	<p>Lead practitioner support for the academic year £5250.</p> <p>Subject leader release time supply costs x5 days over the academic year.</p>	<p>Staff professional development records</p> <p>PE subject leader monitoring.</p> <p>All staff within school will be supported in team teaching and feel confidence to deliver PE and sport both within and outside the curriculum.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	

				<p>Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Knowledge and confidence of the delivery of staff is improved.</p> <p>Pupils really enjoy PE and Sport and very very keen to take part and demonstrate a desire to learn and improve.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Review the range of afterschool clubs offered on a termly basis.</p> <p>Plan assemblies to introduce a variety of different sporting clubs.</p> <p>Whole school to engage in Sports Relief week whereby children will all receive the chance to participate in sports they wouldn't normally do.</p> <p>To offer a wake a shake activity on the school</p>	<p>Review the range of after school sports clubs offered.</p> <p>Increase the range of physical activities offered at lunch time through the play leader and mini leaders.</p> <p>Give children an insight into a wide variety of sports.</p>	<p>Samba wake and Shake £350</p>	<p>After school registers</p> <p>Signposting to local clubs through letters and leaflets.</p> <p>% attendance of pupils attending wake and shake.</p> <p>? children arriving to school on scooters now. Continue to work with parents to encourage scooting to school</p> <p>WIDE IMPACT AS A RESULT OF THE ABOVE</p>	<p>Staff will work together in year groups to communicate, share good practice and have the opportunity to team teach together. This will lead to better confidence and staff much more keen to get involved. This will provide a broader range of activities being offered to the children.</p> <p>School no longer dependent of outside agencies coming in to teach PE and Sport.</p>

	<p>playground once a week for all children 8;30-9am.</p> <p>Develop scoot to school in order to get more children scooting to school rather than being dropped off in the car.</p>			<p>Very few instances of children not bringing a PE kit into school and as a result progress and achievement in PE is good.</p> <p>97% of pupils in school say they enjoy PE and sport in school.</p>	
5. Increased participation in competitive sport.	<p>To continue affiliation with Chesterfield School Sport Partnership and access opportunities for competitive activities.</p> <p>To hold termly intra-competition events.</p>	<p>Attendance at events</p> <p>Termly intra-competitions.</p>	<p>CSSP affiliation £2600</p> <p>Buses to two sporting events £600</p>	<p>Attendance data from CSSP</p> <p>School Website</p> <p>Calendar of events</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <p>Improved standards in areas of PE.</p>	<p>Staff members to take children to competition events</p>
6. Additional Swimming	<p>Ensure all existing swimmers increase their attainment by 10 metres, thus increasing their confidence in water.</p> <p>All remaining non swimmers to receive additional pool time, meeting the statutory requirement of the</p>	<p>Discuss with Queens Park about gaining additional pool time before the end of Summer 2.</p> <p>Ensure the coach based at the pool liaises with teachers.</p>			

	national curriculum for Pe.				
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Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	No

Sustainability

At Hasland Juniors we are committed to supporting the well-being of our children enabling them to lead active, healthy lives. Much of our PE and Sports Funding has been used to support the professional development of the whole school staff.

£10,853

This is a working document and will be updated regularly.