

Hasland Junior School - SEN Information Report

New Government legislation requires all schools to publish a new report called the SEN Information Report (clause 65 of the SEN Code of Practice 2014). An initial version has been drafted and will be amended as further guidance is received from the Local Authority.

Pupils have special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made for him/her, namely provision **which is additional to or different from** that normally available in a differentiated curriculum.

The Special Educational Needs and Disabilities (SEND) Policy, details that some pupils may need some support within the classroom and within the differentiated curriculum, and pupils with SEND will require enhanced provision. The School's SEND Policy details the definition of SEND and the 'graduated response' for the identification and assessment of pupils with SEN.

We embrace the fact that every child is different, and, therefore, the educational needs of every child are different; this is certainly the case with children with Special Educational Needs. At Hasland Junior School we are committed to equality of opportunity and provision of the highest standard of education for all our pupils, including those with Special Educational Needs and disabilities.