The Impact of Pupil Premium support for 2015 -2016

<u>Attainment</u>

<u>Y6</u>

End of Key Stage Results for 2016: All Pupils and PP

	Achieved	Target	Pupil Premium	Target	Non Pupil	Gap between Pupil
	Standard				Premium	Premium and Non
						Pupil Premium
Matha	0.50/	000/	700/	750/	0.00/	100/
Maths	85%	89%	78%	75%	88%	10%
	National :70%		National all: 70%			National 15 : 10%
Reading	85%	90%	74%	79%	90%	16%
	National : 66%		National all : 66%			National 15 : 9%
GPS	90%	84%	81%	64%	94%	13%
	National : 72%		National all: 72%			National 15 :13%
Writing	91%	90%	78%	79%	96%	18%
	National : 74%		National all: 74%			National 15 :11%

<u>Combined Reading Writing and Maths</u>: All Pupils = 77% against 53% national all

<u>Combined Reading Writing and Maths:</u> Pupil Premium Pupils = 70% against 53% national all

In year attainment. 2015 / 16 including Variations in vulnerable groups. (Summer 2).

National figures based on SATS 2015

<u>Y3</u>

At age related expectations	PP	Non PP	Group variation at age related expectations Summer 2 2016	Gap closed by % since start of this academic year Aut 1
Reading	85%	88%	PP 3% below non PP compared to 9% below at national	PP gap narrowed by 9%
Writing	85%	84%	PP 1% above non PP compared to 11% below at national	PP gap narrowed by 14%
Maths	85%	80%	PP 5% above non PP compared to 10% below at national.	PP gap narrowed by 8%
Gaps	62%	87%	PP 25% below non PP compared to 13% national.	PP gap widened by 5%
Above age related expectations	PP	Non PP	Difference between Pupil Premium and non Pupil Premium at Hasland Junior School	Difference National at L5+ 2015
Reading	38%	56%	between PP and Non PP : -18%	between PP and Non PP : -21% PP
Writing	38%	46%	between PP and Non PP : -8%	between PP and Non PP : -20% PP
Maths	46%	49%	between PP and Non PP:-3%	between PP and Non PP: -20% PP
Gaps	38%	48%	between PP and Non PP :-20%	between PP and Non PP : -18% PP

At age related expectations	PP	Non PP	Group variation at age related expectations Summer 2 2016	Gap closed by % since start of this academic year (summer 2 Y3)
Reading	79%	88%	PP gap equal to national (PP 9% below non PP)	PP gap stayed the same
Writing	79%	89%	PP 10% below non PP compared to 11% national.	PP gap widened by 4%
Maths	74%	92%	PP 18% below non PP compared to 10% national.	PP gap narrowed by 6%
Gaps	74%	90%	PP 16% below non PP compared to 13% national.	PP gap widened by 7%
Above age related expectations	PP	Non PP	Difference between Pupil Premium and non Pupil Premium at Hasland Junior School	Difference National at L5+ 2015
Reading	37%	51%	between PP and Non PP : -14%	between PP and Non PP : -21% PP
Writing	26%	45%	between PP and Non PP : -19%	between PP and Non PP : -20% PP
Maths	32%	44%	between PP and Non PP : -12%	between PP and Non PP: -20% PP
Gaps	26%	48%	between PP and Non PP : -22%	between PP and Non PP : -18% PP

At age related expectations	PP	Non PP	Group variation at age related expectations Summer 2 2016	Gap closed by % since start of this academic year (summer 2 Y4)
Reading	84%	93%	PP 9% below non PP compared to 9% national.	PP gap narrowed by 2%
Writing	74%	91%	PP 17% below non PP compared to 11% national.	PP gap narrowed by 3%
Maths	79%	84%	PP 5% below non PP compared to 10% national	PP gap narrowed by 6%
Gaps	68%	88%	PP 20% below non PP compared to 13% national	PP widened by 1%
Above age related expectations	PP	Non PP	Difference between Pupil Premium and non Pupil Premium at Hasland Junior School	Difference National at L5+ 2015
Reading	26%	58%	between PP and Non PP : -32%	between PP and Non PP : -21% PP
Writing	26%	52%	between PP and Non PP : -26%	between PP and Non PP : -20% PP
Maths	21%	49%	between PP and Non PP : -28%	between PP and Non PP: -20% PP
Gaps	32%	47%	between PP and Non PP : -15%	between PP and Non PP : -18% PP

At age related expectations based on SATS 2016	PP	Non PP	Group variation at age related expectations Summer 2 2016 BASED on SATS	Gap closed by % since start of this academic year (summer 2 Y5)
Reading	74%	90%	PP 16% below non PP compared to 9% national.	PP gap narrowed by 15%
Writing	78%	96%	PP 18% below non PP compared to 11% national.	PP gap narrowed by 6%
Maths	78%	88%	PP 10% below non PP compared to 10% national.	PP gap narrowed by 8%
GAPS	81%	94%	PP 13% below non PP compared to 13% national.	PP gap narrowed by 11%

Progress

In year data 2015-16:

<u>Y3</u>

Progress for Pupil Premium children from Autumn 2 2015 until Summer 2 2016

subject	% making expected progress or better	
maths	100%	
writing	100%	
GAPS	92% improved since Spring 2 by one child	
reading	92%	

subject	% making expected progress or better	
maths	96%	
writing	98%	
GAPS	99% improved since Spring 2 by two children	
reading	95%	

<u>Y4</u>

Progress for Pupil Premium children from Summer 2 2015 until Summer2 2016

subject	% making expected progress or better
maths	95% improved by one child since Spring 2
writing	100% improved by one child since Spring 2
GAPS	<mark>95%</mark>
reading	95% improved by one child since Spring 2

Progress for Non Pupil Premium children Summer 2 2015 to Summer 2 2016

subject	% making expected progress or better
maths	94% improved by one child since Spring 2
writing	<mark>96%</mark>
GAPS	99% improved by two children since Spring 2
reading	<mark>96%</mark>

<u>Y5</u>

Progress for Pupil Premium children from Summer 2 2015 until Summer2 2016

subject	% making expected progress or better	
maths	<mark>95%</mark>	
writing	89%	
GAPS	80%	
reading	84%	

Progress for Non Pupil Premium children Summer 2 2015 to Summer 2 2016

subject	% making expected progress or better	
maths	88%	
writing	95% improved by two children since Spring 2	
GAPS	86%	
reading	91%	

Progress for Pupil Premium children from Summer 2 2015 until Summer2 2016

subject	% making expected progress or better
maths	100%
writing	<mark>96%</mark>
GAPS	93%
reading	100%

Progress for Non Pupil Premium children Summer 2 2015 to Summer 2 2016

subject	% making expected progress or better
maths	96% improved by two children since Spring 2
writing	93% improved by one child since Spring 2
GAPS	<mark>96%</mark>
reading	67/68 99% improved by one child since Spring 2