

Physical Education development plan 2015-2016

1. Increasing the variety of sports taught within school

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
To develop the use of outside agencies to teach and support areas in which staff feel are their weakness.	PE Co to arrange outside agencies from the School Sport Partnership to come in and team teaches with staff.	On-going	Staff meetings, Twilights, INSETS to be used for staff to feedback and plan.	£1000	Staff to feedback and then share their knowledge and understanding to allow others to gain.
Continue to offer a variety of after school sports clubs to ensure there is at least one club taking place each evening.	Teaching staff within school will offer a 6 weekly block of an after school club of their choice.	On-going.	Staff timings due to other demands within school might mean there won't be clubs running every evening throughout the whole academic year.	£35 per hour.	Assess after school provisions. Children to fill questionnaires in giving their opinion and feedback once the after school club has run its course. Feedback from selected children on a weekly basis to monitor progress.
Further develop links with local primary schools to arrange 'Friendlies.' allowing the children to play their practised skills.	PE. Co to speak to PE Co at local schools and arrange tournament afternoons or after school matches.	July 2016	PE Co to ask staff when coming towards the end of a unit to arrange matches either home or away.	£0	Gain feedback from children, staff.

To observe good practise at other schools.	PE CO to speak to other schools to attend their PE lessons and vice versa.	On-going	PE Co to bring ideas back into school and implement.	Non as EM has regular release time for PE so can cover other classes.	Gain feedback from CT and assess how this is being implemented into their lessons.
For staff to observe the year above PE lessons to have an understanding of progression between year groups.	Class teachers to arrange with years above.	June 201	Supply needed.	Supply costs.	Implement into our school to ensure smooth transition.
To observe the teaching of PE in our school.	EM and Chair of Governors.	On going	None	None due to release time.	Observe practise and help where necessary.
To give children a sporting professional to aspire to.	EM.	May 2016	Em to make contact with local sporting professionals to arrange.	£500	Children to complete a piece of work as a follow up. Differentiated by year group.

2. Increase opportunities for high quality informal play

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
To appoint a second play leader within school to work with targeted children.	EM and JW	September 2015	Groups will change every half term and consultations with class teachers will be needed.	£4200	Em to meet JW every 3 weeks to review and plan the next half term.
Y5 children to be trained as mini leaders to allow a two year rolling programme.	Mini leaders, P.E co and SSPT.	October 2015	P.E co to liaise with Sarah Evans (Brookfield) to ensure the children are successfully carrying out their role as mini leaders.	Part of the SSP team already paid into.	EM to monitor and meet with the mini leaders every month.
Increase and develop the range of activities at lunchtime.	EM and two play leaders.	December 2015	EM to hold an assembly giving feedback to children on their questionnaire results and devise a timetable for lunch time games that they are happy with.	£0	EM, JW, MA

3. Improve the attitude, behaviour and attendance of PE and Sport in the whole school

Action/Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/Evaluated
PE to complete masters training to become a PE specialist.	EM	1 year.	Supply will be needed to EM to attend 4x masters modules.	£500	EM to feedback into school.
Take part in the 560 Programme in Year 3 to teach healthy eating and exercise.	SSP, Year 3 staff.	January – Easter 2016	EM to arrange starting dates, organise classes and presentation.	Included in the SSP	EM and feedback from Y3.
Develop the use of external agencies offering an afterschool club on a Wednesday.	Continue to offer a variety of after school clubs on a Wednesday throughout the year.	On-going	PE co to assess what the children would like through questionnaires.	£40 per session.	Feedback forms to be sent out children and parents to gain feedback.

All children to adhere to the Sporting values within school and demonstrate these in all lessons not just PE.	EM to deliver assemblies to the school. Class teachers to promote the values in lessons.	On going	Values created and displayed around school.	£0	EM to monitor with House captains. Also EM to liaise with class teachers to present awards.
To invite a Sporting professional in for the day to enable all children to chance to participate.	EM to arrange with Ruggeders a taster day whereby all children experience the session and game. This will also like to our sporting values.	October 2015	Organising of the day.	£500	EM to gain feedback from children. EM to liaise with class teachers about how they are going to implement the games from the session into their lessons.

4. Increase the participation of high quality competition and performance.

Action/Targets	Who?	Timescale	Organisational Implications	Resources/Cost	Monitored/Evaluated
To develop the role of the House and Vice captains.	JS & PE Co.	Dec 2015	House Captains and Vice Captains to meet every fortnight To discuss and set challenges/activities for children within school.	£0	EM, Js and house captains to monitor.
To plan and organise Sports Day	JS and PE Co.	July 2016	Plan a wide range of events in which all children can access. Establish house system links and gain help from Y6 leaders.	Supply costs to release PE Co.	PE Co to Monitor participation. Gain feedback from children and parents/carers.
To arrange a Sporting Week within school that ties in with a national sporting theme.	PE Co.	On-going.	Variety of Intra activity days to be organised to ensure children are participating in high quality activities.	Non due to release time.	CT, PE Co, children to feedback to implement the next activity day.
To continue to participate in all local events arranged by the SSP.	PE c.o to ensure they are aware of the upcoming events both in and out of the schools cluster.	On-going	PE co to liaise with SSP regularly. Staff to assist with preparing those children taking part in additional events	£2100	Take feedback from staff, SSP and those children involved.

			during lunchtimes/after school clubs.		
To arrange an intra-house competition for each year group.	Em to liaise with year band leaders to arrange.	On-going.	When during the timetable can this fit in? Gaining ideas of what each year group would like to do.	£0	Feedback from children. Pictures up around school and on website.