

Physical Education development plan 2015-2016

1. Increasing the variety of sports taught within school

| Action/ Targets | Who? | Timescale | Organisational Implications | Resources/cost | Monitored/feedback |
|---|---|-----------|--|----------------|--|
| To develop the use of outside agencies to teach and support areas in which staff feel are their weakness. | PE Co to arrange outside agencies from the School Sport Partnership to come in and team teaches with staff. | On-going | Staff meetings, Twilights, INSETS to be used for staff to feedback and plan. | £1000 | Staff to feedback and then share their knowledge and understanding to allow others to gain. |
| Continue to offer a variety of after school sports clubs to ensure there is at least one club taking place each evening. | Teaching staff within school will offer a 6 weekly block of an after school club of their choice. | On-going. | Staff timings due to other demands within school might mean there won't be clubs running every evening throughout the whole academic year. | £35 per hour. | Assess after school provisions. Children to fill questionnaires in giving their opinion and feedback once the after school club has run its course. Feedback from selected children on a weekly basis to monitor progress. |
| Further develop links with local primary schools to arrange 'Friendlies.' allowing the children to play their practised skills. | PE. Co to speak to PE Co at local schools and arrange tournament afternoons or after school matches. | July 2016 | PE Co to ask staff when coming towards the end of a unit to arrange matches either home or away. | £0 | Gain feedback from children, staff. |

| | | | | | |
|---|--|----------|--|---|--|
| To observe good practise at other schools. | PE CO to speak to other schools to attend their PE lessons and vice versa. | On-going | PE Co to bring ideas back into school and implement. | Non as EM has regular release time for PE so can cover other classes. | Gain feedback from CT and assess how this is being implemented into their lessons. |
| For staff to observe the year above PE lessons to have an understanding of progression between year groups. | Class teachers to arrange with years above. | June 201 | Supply needed. | Supply costs. | Implement into our school to ensure smooth transition. |
| To observe the teaching of PE in our school. | EM and Chair of Governors. | On going | None | None due to release time. | Observe practise and help where necessary. |
| To give children a sporting professional to aspire to. | EM. | May 2016 | Em to make contact with local sporting professionals to arrange. | £500 | Children to complete a piece of work as a follow up. Differentiated by year group. |

2. Increase opportunities for high quality informal play

| Action/ Targets | Who? | Timescale | Organisational Implications | Resources/cost | Monitored/feedback |
|--|--------------------------------|----------------|---|---|--|
| To appoint a second play leader within school to work with targeted children. | EM and JW | September 2015 | Groups will change every half term and consultations with class teachers will be needed. | £4200 | Em to meet JW every 3 weeks to review and plan the next half term. |
| Y5 children to be trained as mini leaders to allow a two year rolling programme. | Mini leaders, P.E co and SSPT. | October 2015 | P.E co to liaise with Sarah Evans (Brookfield) to ensure the children are successfully carrying out their role as mini leaders. | Part of the SSP team already paid into. | EM to monitor and meet with the mini leaders every month. |
| Increase and develop the range of activities at lunchtime. | EM and two play leaders. | December 2015 | EM to hold an assembly giving feedback to children on their questionnaire results and devise a timetable for lunch time games that they are happy with. | £0 | EM, JW, MA |

3. Improve the attitude, behaviour and attendance of PE and Sport in the whole school

| Action/Targets | Who? | Timescale | Organisational Implications | Resources/cost | Monitored/Evaluated |
|---|---|-----------------------|--|-----------------------|--|
| PE to complete masters training to become a PE specialist. | EM | 1 year. | Supply will be needed to EM to attend 4x masters modules. | £500 | EM to feedback into school. |
| Take part in the 560 Programme in Year 3 to teach healthy eating and exercise. | SSP, Year 3 staff. | January – Easter 2016 | EM to arrange starting dates, organise classes and presentation. | Included in the SSP | EM and feedback from Y3. |
| Develop the use of external agencies offering an afterschool club on a Wednesday. | Continue to offer a variety of after school clubs on a Wednesday throughout the year. | On-going | PE co to assess what the children would like through questionnaires. | £40 per session. | Feedback forms to be sent out children and parents to gain feedback. |

| | | | | | |
|---|---|--------------|---|------|---|
| All children to adhere to the Sporting values within school and demonstrate these in all lessons not just PE. | EM to deliver assemblies to the school. Class teachers to promote the values in lessons. | On going | Values created and displayed around school. | £0 | EM to monitor with House captains. Also EM to liaise with class teachers to present awards. |
| To invite a Sporting professional in for the day to enable all children to chance to participate. | EM to arrange with Ruggeders a taster day whereby all children experience the session and game. This will also like to our sporting values. | October 2015 | Organising of the day. | £500 | EM to gain feedback from children. EM to liaise with class teachers about how they are going to implement the games from the session into their lessons. |

4. Increase the participation of high quality competition and performance.

| Action/Targets | Who? | Timescale | Organisational Implications | Resources/Cost | Monitored/Evaluated |
|---|--|------------------|---|--------------------------------|---|
| To develop the role of the House and Vice captains. | JS & PE Co. | Dec 2015 | House Captains and Vice Captains to meet every fortnight To discuss and set challenges/activities for children within school. | £0 | EM, Js and house captains to monitor. |
| To plan and organise Sports Day | JS and PE Co. | July 2016 | Plan a wide range of events in which all children can access. Establish house system links and gain help from Y6 leaders. | Supply costs to release PE Co. | PE Co to Monitor participation. Gain feedback from children and parents/carers. |
| To arrange a Sporting Week within school that ties in with a national sporting theme. | PE Co. | On-going. | Variety of Intra activity days to be organised to ensure children are participating in high quality activities. | Non due to release time. | CT, PE Co, children to feedback to implement the next activity day. |
| To continue to participate in all local events arranged by the SSP. | PE c.o to ensure they are aware of the upcoming events both in and out of the schools cluster. | On-going | PE co to liaise with SSP regularly. Staff to assist with preparing those children taking part in additional events | £2100 | Take feedback from staff, SSP and those children involved. |

| | | | | | |
|--|---|-----------|--|----|---|
| | | | during lunchtimes/after school clubs. | | |
| To arrange an intra-house competition for each year group. | Em to liaise with year band leaders to arrange. | On-going. | When during the timetable can this fit in? Gaining ideas of what each year group would like to do. | £0 | Feedback from children. Pictures up around school and on website. |