

Physical Education development plan 2014-2015

1. Increasing the variety of sports taught within school

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
To develop the PE planning.	P.E co's and staff need to follow changes. Year groups to adapt planning to suit their class and where possible make cross curricular links.	April 2015		Supply planning time.	PE co's to monitor observe lessons taught and take feedback from staff.
To develop the use of outside agencies to teach and support areas in which staff feel are their weakness. E.g Tag Rugby	PE Co	Ongoing	Staff meetings, Twilights, INSETS to be used for staff to feedback and plan.	£500	Staff to feedback and then share their knowledge and understanding to allow others to gain.
Continue to offer a variety of after school sports clubs to ensure there is at least one club taking place each evening.	Pe Co to research local clubs and encourage staff involvement.	Ongoing.	PE Co to enquire in staff meetings the possibility of staff members running at least one club during the academic year.	£35 per hour.	Assess after school provisions. Children to fill questionnaires in giving their opinion and feedback once the after school club has run its course. Feedback from selected children on a weekly basis to

					monitor progress.
Further develop links with local primary schools to arrange 'Friendlies.' allowing the children to play their practised skills.	PE. Co to speak to PE Co at local schools and arrange tournament afternoons or after school matches.	July 2015	PE Co to ask staff when coming towards the end of a unit to arrange matches either home or away.	£0	Gain feedback from children, staff.
To observe good practise at other schools.	PE CO's speak to Emily Doram and Vicky Evans at Hollingwood to arrange.	On-going	PE Co to bring ideas back into school and implement.	Supply costs to cover.	Gain feedback from CT and assess how this is being implemented into their lessons.
To observe Y7 and Y2 PE lessons for transition purposes and monitor planning.	EM and SF to arrange.	June 2015	Supply needed.	Supply costs.	Implement into our school to ensure smooth transition.
To observe the teaching of PE in our school.	EM, SF	On going	Supply needed.	Supply costs	Observe practise and help where necessary.

2. Increase opportunities for high quality informal play

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
Y5 children to be trained as mini leaders to allow a two year rolling programme.	Mini leaders, P.E co's and SSPT.	October 2014	P.E co to liaise with Sarah Evans (Brookfield) to ensure the children are successfully carrying out their role as mini leaders.	Part of the SSP team already paid into.	EM, SF and Midday supervisors.
Increase and develop the range of activities at lunchtime.	Mandy – play leader. PE co's.	April 2015	EM and SF to hold an assembly giving feedback to children on their questionnaire results and devise a timetable for lunch time games that they are happy with.	£0	EM, SF, MT, JS
To develop before school activities.	PE c.o to seek advice from SSP on how to successfully start this.	July 2015	PE c.o to speak to SSP about what other schools do and how effective it is.	£0	EM, SF, JS to monitor and develop.

<p>To allow multiuse of the playground during playtimes and PE lessons in the form of ground markings both in the hall and on the playground.</p>	<p>PE co's to speak to DCC to arrange markings of the hall and playground to allow children to play games at playtime, lunchtime and during PE lessons.</p>	<p>July 2015 but it will depend on the buildings meeting.</p>	<p>PE c.o to contact DCC to plan and carry out the work.</p>	<p>Approx £800</p>	<p>EM, SF, Midday supervisors, teachers on duty to monitor the effectiveness of playground markings.</p>
<p>Professional sporting bodies to come in and spend lunchtimes with the children involving them in mini games.</p>	<p>PE Co to make links with local teams/professionals.</p>	<p>On-going</p>	<p>PE Co to make links.</p>	<p>£500</p>	

3. Improve the attitude, behaviour and attendance of PE and Sport in the whole school

Action/Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/Evaluated
Take part in the 560 Programme in Year 3 to teach healthy eating and exercise.	SSP, Year 3 staff.	October – December 2014	. EM to arrange starting dates, organise classes and presentation.	Included in the SSP	EM and feedback from Y3.
Continue to offer the weekend walking programme once a month.	Invite parents, carers and children to participate in light weekend exercise with staff.	On-going	Pe Co to arrange dates and make parents aware of details. SC, BR and GB to decide walk route.	£0	Gain feedback from parents and children.
Develop the use of Premier sports and the activities they offer for afterschool clubs.	Continue to offer 6 weeks blocks of after school clubs on a Wednesday. Book sports according where possible that are linked to what the children	On-going	PE co's to assess what the children would like through questionnaires.	£30 per session.	Feedback forms to be sent out to Premier sports, children and parents.

4. Increase the participation of high quality competition and performance.

Action/Targets	Who?	Timescale	Organisational Implications	Resources/Cost	Monitored/Evaluated
To develop the role of the House and Vice captains.	JS & PE Co.	April 2015	House Captains and Vice Captains to meet EM and SF every half term. To discuss and set equal opportunities for all children in school.	£0	EM, SF, Js and house captains to monitor.
To develop last year's sports day to offer more games.	JS and PE Co.	July 2015	Plan a wide range of events in which all children can access. Establish house system links and gain help from Y6 leaders.	Supply costs to release PE Co.	PE Co to Monitor participation. Gain feedback from children and parents/carers.
To arrange an end of term activity day for each full term.	PE Co.	Ongoing.	Variety of Intra activity days to be organised to ensure children are participating in high quality activities.		CT, PE Co, children to feedback to implement the next activity day.
To continue to participate in all local events arranged by the SSP.	PE c.o's to ensure they are aware of the upcoming events both in and out of the	Ongoing	PE co's to liase with SSP regularly. Staff to assist with preparing those children taking part	£1800	Take feedback from staff, SSP and those children involved.

	schools cluster.		in additional events during lunchtimes/after school clubs.		
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