



Broomfield Avenue,  
Hasland,  
Chesterfield,  
S41 0LY  
Tel: 01246 234250

Headteacher: Mr J M Stringer

**If you would like this information in large print, in braille or CD, please contact the office**

*Successful, happy, safe*

January 6<sup>th</sup> 2017.

**Ofsted Inspection. December 2016.**

Dear Parents and Carers and Children,

I am thrilled to be able to inform you that our report is now available on the Ofsted website.....and boy what an excellent report it is!

For us, the report is in the form of a letter which I have attached for you to read.

It is not a difficult letter to read, but to help you pick out the information, I have cut and pasted sections of the letter below so you can see what the inspectors thought of our school section by section.

As a school we are thrilled with what the inspectors said about our school, and I hope you will be too! I have always said that we are 'The Best School In The World', and this 'report' proves that I was right !

Ofsted inspections are incredibly thorough and VERY stressful and I must thank all the staff at the school for their incredible hard work and for their support during the inspection. As you know already, the children WOWED the inspectors, who could not believe how grown up and mature every single child in our school was ....That is not the norm !

Can I also thank you as parents, not only for the kind words you shared with Ofsted via their website, but also for your on-going support .....I believe wholeheartedly in our home- school partnership and this is proof how well it works ! And finally, can I thank the Governing Body for their involvement in the inspection and for all that they do for our school on a daily basis.

I hope you enjoy reading it and look forward to working with you all in the future to make our school even better !

Yours sincerely,

J M Stringer



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**Safeguarding is effective.**

- There is a culture of safeguarding across the whole school.
- All staff take their responsibilities seriously to ensure the safety and well-being of individual pupils.
- Levels of staff training are high.
- Staff and governors have a thorough and up-to-date knowledge of the safeguarding agenda.
- The curriculum teaches pupils about personal well-being and safety.
- Pupils know and understand how to keep themselves safe.
- Pupils report incidents of bullying are rare and are confident it is dealt with, when it occurs.

**Curriculum:**

- The curriculum is broad and balanced and engages pupils' interests.
- Pupils benefit from a wide range of experiences, such as residential visits, outdoor adventure activities and music and the arts.
- As a result of the curriculum, pupils are well prepared for the next stages in their education.

**Teaching :**

- The quality of teaching is extremely strong in some areas of the school.
- Teachers have a good understanding of what pupils can do and plan lessons accordingly.
- Teachers plan lessons which engage pupils' interests.

**Pupils :**

- Pupils enjoy their time at school.
- Pupils feel that their efforts are valued and are keen to share what they can do.
- Pupils are keen to understand how to improve their work.
- Pupils make at least good progress in all subjects.
- In 2016, key stage 2 outcomes for reading, writing and mathematics were significantly above national averages.
- Pupils' performance in writing was particularly strong and outcomes were in the top 10% of all pupils nationally.
- Disadvantaged pupils make very good progress, particularly in writing and mathematics.
- Pupils behave extremely well both in lessons and around school.
- Pupils are polite and courteous towards each other and towards adults.
- Pupils demonstrate respect and are tolerant of diversity.
- Pupils are supportive of one another, collaborating and sharing well.
- Pupils are confident and articulate.



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### *Successful, happy, safe*

- Pupils are extremely proud of their school; they value the opportunities provided and are keen to succeed.
- Pupils' attendance, including that of disadvantaged pupils, is above the national average.
- Pupils are punctual at the start of the day.

### **Staff :**

- Staff are fully supportive of leaders and share in their vision and desire to provide the best possible education for pupils.
- Staff describe the atmosphere in the school as being 'vibrant and awake'.
- Support for new staff is excellent.

### **Parents :**

- Parents have highly-positive views of the school.
- Parents consider the school to be inclusive and supportive.
- Parents say that they are kept well informed about their children's progress.
- Parents hold the Headteacher in very high regard.
- There are excellent working relationships with parents.
- The school plans a number of activities to welcome parents into the school and to enable them to participate in their children's learning.

### **The School environment :**

- Pupils' work is displayed in all areas of the school.
- Achievements are celebrated, both through formal displays and via video screens.
- There is a 'Walk of Fame', where certificates identify individual pupils' successes and achievement, complete with 'fame' stars.

### **Leadership Team :**

- The leadership team has maintained the good quality of education since the last inspection
- Leadership at all levels is a strength of the school.
- Leaders are highly evaluative in their review of the school's performance and continually reflect on the impact of their work.
- Leaders have a clear understanding of the schools' strengths and weaknesses and detailed plans are in place to effect further improvement.
- The leadership team is highly-collaborative and values every individual.
- Leaders ensure that pupils' spiritual, moral, social and cultural development is promoted in all aspects of school life.



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- Leaders have ensured that additional funding is used to good effect. As a result, most disadvantaged pupils make at least good progress and all pupils have benefited from extended sports opportunities.
- The deputy headteacher is clear about strengths and areas for development when evaluating the quality of teaching.
- Governors are highly committed to the school and share the school's vision and values.

**The Headteacher :**

- The Headteacher has effected significant improvements in many aspects.
- The Headteacher shares very high aspirations for pupils in the school and has created a culture where all can succeed.
- The Headteacher is uncompromising in his expectation that the very best possible education is provided for each and every pupil.
- The Headteacher has a very clear and realistic understanding of the school's strengths and relative weaknesses.
- The Headteacher has created a culture of care and success.
- The Headteacher carries out rigorous monitoring of the quality of teaching and learning across the school. Feedback given to staff is insightful.
- Pupils, parents and staff consider the Headteacher to be inspirational.