

Non-Negotiables: Year 3

Unlocking learning through oracy

Talking to others:

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
- Use special words linked to the topic being discussed.

Talking with others:

- Listen carefully and then make relevant comments in response to what has been said.
- Agree about what is the most difficult problem in the task and how to tackle it.
- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Comments on the way characters relate to one another. • Knows which words are essential in a sentence to retain meaning. • Draw inferences such as inferring characters' feelings, thoughts & motives from their actions. • Recognise how commas are used to give more meaning. • Recognise: <ul style="list-style-type: none"> ○ plurals ○ pronouns and how used ○ collective nouns ○ adverbs • Can explain the difference that adjectives and verbs make. 	<ul style="list-style-type: none"> • Use conjunctions (when, so, before, after, while, because). • Use adverbs (e.g. then, next, soon). • Use prepositions (e.g. before, after, during, in, because of). • Experiment with adjectives to create impact. • Correctly use verbs in 1st, 2nd & 3rd person. • Use perfect form of verbs to mark relationships of time & cause. • Correct use of speech marks for direct speech. • Group ideas into paragraphs around a theme. • Write under headings & sub-headings. • Legible, joined handwriting. 	<ul style="list-style-type: none"> • Compare & order numbers up to 1000. • Read & write all numbers to 1000 in digits & words. • Find 10 or 100 more/less than a given number. • Count from 0 in multiples of 4, 8, 50 & 100. • Recall & use multiplication & division facts for 3, 4, 8 tables. • Recognise PV of any 3-digit number. • Add & subtract: <ul style="list-style-type: none"> ○ 3-digit nos & ones ○ 3-digit nos & tens ○ 3-digit nos & hundreds • Add & subtract: <ul style="list-style-type: none"> ○ Numbers with up to 3-digits using efficient written method (column). • Use inverse to check. • Multiply: <ul style="list-style-type: none"> ○ 2-digit by 1-digit • Count up/down in tenths. • Compare & order fractions with same denominator. • +/- fractions with same denominator with whole. • Know pairs of fractions that total 1. • Tell time using 12 and 24 hour clocks; and using roman numerals. • Tell time to nearest minute. • Know number of days in each month.

Non-Negotiables: Year 4

Unlocking learning through oracy

Talking to others:

- Adapt talk to suit specific audience, e.g. younger children or adults.
- Give listeners/partners clear reasons or evidence for their views.
- Speak with good diction so that the audience can hear clearly what is said.
- Give listeners enough detail to communicate meaning clearly.

Talking with others:

- Happy to attempt different roles and responsibilities, according to what is needed.
- Discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.
- Explain how the group discussion arrived at an agreed view in relation to the aim of the task.
- Make thoughtful use of the resources available to develop and illustrate ideas in discussion.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Give a personal point of view on a text. • Can re-explain a text with confidence. • Justify inferences with evidence, predicting what might happen from details stated or implied. • Use appropriate voices for characters within a story. • Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. • Skims & scans to locate information and/or answer a question. 	<ul style="list-style-type: none"> • Vary sentence structure, using different openers. • Use adjectival phrases (e.g. biting cold wind). • Appropriate choice of noun or pronoun. • Apostrophe for singular & plural possession. • Comma after fronted adverbial (e.g. Later that day, I heard bad news.)... • Use commas to mark clauses. • Use connectives to link paragraphs. • Legible, joined handwriting of consistent quality. 	<ul style="list-style-type: none"> • Count backwards through zero to include negative numbers. • Compare & order numbers beyond 1000. • Compare & order numbers with 2 decimal places. • Read Roman numerals to 100. • Find 1000 more/less than a given number. • Count in multiples of 6, 7, 9, 25 & 1000. • Recall & use multiplication & division facts all tables to 12x12. • Recognise PV of any 4-digit number. • Round any number to the nearest 10, 100 or 1000. • Round decimals with 1dp to nearest whole number. • Add & subtract: <ul style="list-style-type: none"> ◦ Numbers with up to 4-digits using efficient written method (column). ◦ Numbers with up to 1dp. • Multiply: <ul style="list-style-type: none"> ◦ 2-digit by 1-digit ◦ 3-digit by 1-digit • Divide: <ul style="list-style-type: none"> ◦ 3-digit by 1-digit • Count up/down in hundredths. • Write equivalent fractions • +/- fractions with same denominator. • Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Non-Negotiables: Year 5

Unlocking learning through oracy

Talking to others:

- Talk in extended turns to express straightforward ideas and feelings.
- Capture listeners' interest with intriguing situation, setting and character when telling story or recalling event.
- Describe situation, creature or character in such clear detail and language that others identify it easily and confidently.
- Present conflicting views of an argument and reach a considered conclusion.

Talking with others:

- Show good understanding of what has been said and are able to introduce new ideas that are valid.
- Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different.
- Know as group leader what to do to help the discussion to develop well.
- Reflect on the contributions of different members of the group and consider the effect of each role.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. • Can compare between two texts. • Appreciates that people use bias in persuasive writing. • Appreciates how two people may have a different view on the same event. • Draw inferences and justify with evidence from the text. • Varies voice for direct or indirect speech. • Recognise: <ul style="list-style-type: none"> ◦ clauses within sentences • Uses more than one source when carrying out research. • Creates set of notes to summarise what has been read. 	<ul style="list-style-type: none"> • Add phrases to make sentences more precise & detailed. • Use range of sentence openers – judging the impact or effect needed. • Begin to adapt sentence structure to text type. • Use pronouns to avoid repetition. • Use: <ul style="list-style-type: none"> ◦ Brackets. ◦ Dashes. ◦ Commas. • Use commas to clarify meaning or avoid ambiguity. • Link clauses in sentences using a range of subordinating & coordinating conjunctions. • Use verb phrases to create subtle differences (e.g. she began to run). • Consistently organize into paragraphs. • Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly). • Legible and fluent handwriting style. 	<ul style="list-style-type: none"> • Count forwards & backward with positive & negative numbers through zero. • Count forwards/backwards in steps of powers of 10 for any given number up to 1000000. • Compare & order numbers with 3 decimal places. • Read Roman numerals to 1000. • Identify all multiples & factors, including finding all factor pairs. • Use known tables to derive other number facts. • Recall prime numbers up to 19. • Recognise PV of any number up to 1000000. • Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000. • Round decimals with 2dp to nearest whole number & 1dp. • Add & subtract: <ul style="list-style-type: none"> ◦ Numbers with more than 4-digits using efficient written method (column). ◦ Numbers with up to 2dp. • Multiply: <ul style="list-style-type: none"> ◦ 4-digits by 1-digit/ 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digits by 1-digit • Multiply & divide: <ul style="list-style-type: none"> ◦ Whole numbers & decimals by 10, 100 & 1000 • Count up/down in thousandths. • Recognise mixed numbers & fractions & convert from one to another. • Multiply proper fractions by whole numbers. • Solve time problems using timetables and converting between different units of time.

Non-Negotiables: Year 6

Unlocking learning through oracy

Talking to others:

- Vary vocabulary, grammar and non-verbal features to suit the needs of audience.
- Shape talk very deliberately for effect and clarity.
- Present a strong argument in a formal debate on an issue, using the language and procedures of debating.
- Agree some good ways for opening and closing an interview.
- Present a spoken argument that develops coherently and logically and supports its points with evidence and persuasive language.

Talking with others:

- Recognise significant detail and implicit meanings in others' contributions.
- Comfortable in developing others' ideas in different ways.
- Show a growing ability to shape the direction of the talk.
- Listen to the debate with an open mind, recall the main arguments and decide, for clear reasons, which one was the most convincing.
- Work together as a group to prepare an argument against or for the motion in a debate.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Refers to text to support opinions and predictions. • Gives a view about choice of vocabulary, structure etc. • Distinguish between fact & opinion. • Appreciates how a set of sentences has been arranged to create maximum effect. • Recognise: <ul style="list-style-type: none"> ◦ complex sentences • Skims and scans to aide note-taking. 	<ul style="list-style-type: none"> • Use subordinate clauses to write complex sentences. • Use passive voice where appropriate. • Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day). • Evidence of sentence structure and layout matched to requirements of text type. • Use: <ul style="list-style-type: none"> ◦ Semi-colon, colon, dash to mark the boundary between independent clauses. ◦ Correct punctuation of bullet points. ◦ Hyphens to avoid ambiguity. ◦ Full range of punctuation matched to requirements of text type. • Use wide range of devices to build cohesion within and across paragraphs. • Use paragraphs to signal change in time, scene, action, mood or person. • Legible, fluent and personal handwriting style. 	<ul style="list-style-type: none"> • Compare & order numbers up to 10000000. • Identify common factors, common multiples & prime numbers. • Round any whole number to a required degree of accuracy. • Multiply: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Divide: <ul style="list-style-type: none"> ◦ 4-digit by 2-digit • Add & subtract fractions with different denominators & mixed numbers. • Multiply simple pairs of proper fractions, writing the answer in the simplest form. • Divide proper fractions by whole numbers. • Calculate % of whole number.