

How we assess at Hasland Junior School:

- Each half term, assessment information is collected for every pupil. This is based on summative (test results) and formative information (how children progress through their learning during class work). Assessments are input into our online tracker where they are analysed.
- Analysis takes place in order to establish how each child is performing based on their progress and attainment and in relation to their end of year targets.
- Class teachers are responsible for gathering and analysing this information.
- Year band leaders meet with each teacher half termly to discuss these assessments and to decide what we can put into place to support those children who have not made the progress expected based on their prior performance. This might involve pre-teaching concepts, work in small groups to have a further look at concepts children have found difficult, a decision to use a different approach to teaching (partnering a child with a different peer, seating them somewhere different in class, providing resources that might further support them in their learning).
- At the next data collection point, consideration will be given to how effective these actions have been and whether they need to continue, whether sufficient progress has been made so that they are back on track to meet end of year targets or whether additional support needs to be given.
- Assessment information is always used to support children in the next steps of their learning in order that they may achieve their potential. It operates alongside effective teaching strategies.

Charlotte Bown (Deputy Headteacher)

Date: 13th December 2018