

How can my child be involved in making decisions about their education?

We recognise that all pupils have the right to be involved in making decisions and exercising choice (SEN Code of Practice 2014). Where appropriate all pupils are involved in monitoring and reviewing their progress. We endeavour to fully involve all pupils by encouraging them to:

- State their views about their education and learning
- Identify their own needs
- Share in individual target setting across the curriculum
- Self-review their progress and set new targets

In addition, pupils who are identified as having SEN are invited to participate in:

- IEP reviews and setting IEP targets
- Regular meetings with named adults
- Working with adults in small groups and one-to-one sessions
- Annual reviews