

How are decisions made about how much support my child will receive?

Hasland Junior School receives funding for pupils with Special Educational Needs and Disabilities through the Local Authority. This funding is to support work with pupils with a statement or EHCP and pupils without.

The allocation is made by the Head teacher and Governors on the basis of need. The funding is used to purchase classroom support and resources.

The School will request an Education, Health and Care Plan from the Local Authority when, despite an individualised programme of sustained intervention SEN support the pupil remains a significant cause for concern. An Education, Health and Care Plan might also be requested by a parent or outside agency.

An Education, Health and Care Plan will normally be provided where, after an assessment, the Local Authority considers the pupil requires provision beyond what the School can offer. However, the School recognises that a request for Assessment does not inevitably lead to an EHCP.

The school will request a Graduated Response for an Individual Pupil from the Local Authority when, despite an individualised programme of sustained intervention SEN support the pupil continues to underachieve.

A Graduated Response for an Individual Pupil will normally be provided where, the Local Authority considers the pupil requires extra provision for a limited period of time. The success of this

provision is closely monitored by the school and reported to the Local Authority annually.