

The Governing Body of Hasland Junior School

Annual Statement 2019/20

In accordance with the Government's requirements for all governing bodies, the three core strategic functions of Hasland Junior School Governing Body are:

Ensuring clarity of vision, ethos and strategic direction.

Governors are responsible for setting school priorities in line with school improvement and to regularly monitor the progress of identified goals as part of our strategic role. At Hasland Junior School every child matters and Governors and staff are committed to ensuring that we provide the best opportunities for our children in a safe, caring and stimulating and happy environment.

Holding the headteacher to account for the educational performance of the school and its pupils.

Governors attend meetings to regularly monitor assessment data and use this opportunity to ask challenging questions regarding attainment and progress, including different groups of children. There are Link Governors for English, Maths, PSCH, e-safety, disadvantaged children and SEND children, wellbeing, health and safety, safeguarding and Sport, who regularly meet with teachers and relevant staff. Each year the Governors also focus on one particular area of the curriculum (for the coming year it will be music), and there are meetings between the member of staff responsible for that subject, a link Governor and the Curriculum Committee.

Overseeing the financial performance of the school and making sure its money is well spent.

The Governing Body approve the budget each year and have a Resource Committee who oversee financial matters arising.

The Governing Body

We are extremely proud of Hasland Junior School and support the school in as many ways as we can. Throughout their school life here, the progress of the 2018/19 Y6 pupils really proved they have had outstanding teaching over their four years with us. In their Y6 SATs they have been incredibly successful and yet again the results compare amazingly well with other schools. This was down to a huge effort; the children working extremely hard; the staff with outstanding teaching and enthusiasm; senior leaders and headteacher with their drive and determination; and the Governors support and challenge throughout.

We owe a huge debt to John Stringer, headteacher for 7 years, who retired having led the school brilliantly in every way. We look forward to working with the new head, Matthew Winson, and are excited to see what the future brings under his leadership.

Each year the Governing Body considers many aspects of governance and our work is detailed below:

- 1). **The Governing Body supports and challenges** the school by:
 - Attending meetings
 - Asking challenging questions
 - Link Governors monitoring the School Improvement Plan (SIP)
 - Supporting school events
 - Regular visits into school
 - Parents' evening attendance
 - CPD - recent training including e-safety, safeguarding, French, PE, Prevent

- 2). **Safeguarding** - The Link Governor meets regularly with a Designated Safeguarding Lead and this issue is discussed each term at the Wellbeing Committee Meeting. The whole Governing Body has undergone recent Safeguarding training. Health and Safety inspections are carried out termly.

- 3). **Assessment** - Reports are prepared for the Governing Body and are presented regularly at Governors' Meetings. These show progress, term

by term, for each year group, for boys and girls and for disadvantaged and SEND children.

4). Staffing - The Headteacher, and an appropriate number of staff and Governors are all 'safer recruitment' trained. Governors and the Headteacher ensure that the highest quality of applicants are appointed to post.

5). Governor Training - Governor training needs are identified annually to inform individual and collective requirements for Continuous Professional Development. In addition, an annual Skills Audit of the Full Governing Body is undertaken to inform the membership of committees and for recruitment of new governors.

6). Disadvantaged (Pupil Premium) - Governors ensure that funding is allocated effectively. The school has a dedicated disadvantaged (pupil premium) teacher and teaching assistants are present in every class during key subjects (Maths and English). Disadvantaged children are also offered a free after school club and Breakfast Club is available to them.

7). Sports Funding - Governors have been involved in monitoring where the money is being spent, including entering sporting competitions, where our school continues to perform well. All children have access to after school clubs.

8). School Budget - This is discussed on a regular basis and the budget is allocated to provide the best possible provision for the benefit of the children. Members of the Resources Committee discuss school finance each term, including premises, school environment improvement, staffing, funding, equipment, software etc.

9). Curriculum Committee - At the termly meetings, subjects are discussed and detail is requested from subject leaders via Link Governors. Each year there is a focus on one specific subject, with Governors meeting the subject co-ordinator to discuss strengths and weaknesses, reviewing progress made towards targets identified on the School Development Plan.

10). Wellbeing Committee - All staff have responsibility for ensuring children's wellbeing in all aspects of school life. This committee meets every term and each member has a responsibility to feed back information gained from visiting the school and talking to children and staff. At the meetings, the Headteacher discusses safeguarding issues in detail.

11). Policies - are regularly reviewed and amendments made where necessary.

Governors really enjoy spending time with the pupils and every half term Governor awards are presented to children for outstanding effort, achievement or for being helpful and kind to others. We love attending the Governor assemblies and to witness how happy the children are at school. It is also a pleasure to see how proud they are when peers win an award.