



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child in school receiving two hours PE a week. Y4 children receiving swimming too. • Bought the Real PE scheme and we have had whole school training. It has been incredibly successful, both children and staff alike really enjoy it. • All teaching staff received 6 hours RealPe training. • Curriculum governors observed and participated in a PE lesson with 25 children. • Bought Real Legacy which will underpin the curriculum. • We have achieved gold in the school games mark. • Uptake on extra-curricular activities and after school clubs have doubled. • We have increased the amount of participation in level 2 competitions significantly. • After school clubs run 5 nights a week by school staff, Samba Sports, Tennis4Kids and Chance to shine. Clubs have included, cricket, basketball, netball, football, dance, dodgeball, athletics, fencing, quadkids, tennis, hockey, rounders, running, personal best and karate. No children have been turned away from clubs with the maximum attending being 36. • Bronze Young Ambassadors attended a conference at the Institute of Sport. 34 applied for these roles and 12 were successful. They have run inter house competitions and assisted with the delivery of events in and out of school. Two of the ambassadors then attended the CSSP awards evening at Brookfield. • We have also had increased success in these competitions. Cricket finished 2nd in the Chesterfield finals. • Won the y5/6 football league. • Came second in the High5 netball competition. • Begun to implement national initiatives – BBC Supermovers. 	

<ul style="list-style-type: none"> • Raised the profile of P.E in school through active homework. • Engaged parental involvement with sport through half term active 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,820		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All pupils to access 2 hours of quality PE a week.</p> <p>To improve the number of children who are physically active for 30 minutes a day.</p> <p>To increase the opportunities available to and the number of children who are active at play and lunchtimes.</p> <p>Increase the number of children attending extracurricular activities</p>	<p>Use support from LR and NB to give staff the confidence to deliver two hours of quality PE every week.</p> <p>Begin to explore the RealGym platform. Give all staff members a twilight training session with NB to develop this.</p> <p>Sport and well-being is on the School Improvement Plan (SIP), recognising the importance and link between healthy body, healthy mind and active minds.</p> <p>Use leaders to develop more active play and lunchtimes.</p> <p>Signpost staff to activities that can be done as part of active learning.</p>	<p>SSP Lead teacher x ½ day a week £5250</p> <p>Part of Real Legacy package</p>			

<p>Increase the number of children attending festivals and competitions including those that are PP and SEN.</p> <p>To ensure all teaching is good or better and teachers feel confident and supported in the delivery of RealPe.</p>	<p>Tailor the after-school club timetable to the pupil's requests via pupil voice. Deliver a half termly assembly to drum up interest for after-school clubs as well as advertising new clubs.</p> <p>Work with the partnership to develop #RefrainCompetition in regards to personality types.</p> <p>Arrange for all children to access at least one event a year.</p> <p>Work with NB on the Real Legacy journey in order to give staff support in their delivery of Real PE (2 hours per teacher).</p> <p>Each teacher to get a half term's worth of team teach with LR to develop delivery of Real PE.</p> <p>EM and CH to team teach and/or allow teachers to observe good practice during curriculum release time.</p>	<p>Coach costs if needed. Organisation and planning time for PE co 1x supply</p> <p>As above SSP cost</p> <p>X3 days supply costs</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To gain Gold School Games mark for the second year	Keep referring to School Games Website in order to check we are meeting the criteria to achieve gold.	N/A		
To further improve teachers confidence through employing a lead specialist to team teach.	Regular discussions with LR in order to ensure all staff members are developing confidence and so any unresolved issues can be worked upon during EM and CH team teach time.			
To build links between positive mental health within school and exercise and build upon these.	Run a club that is targeted at vulnerable children who would benefit from PE and sport.	X10 1 hour teacher costs		
To increase the number of young leaders within school to deliver and monitor activities	Taking 13 children to Bronze Ambassadors at Sheffield EIS. 97 year 5's will be trained up as	1x supply £50 bus contribution		

<p>To increase the promotion of sport through media</p> <p>To use the Youth Sport Trust initiative '#Reframecompetition'</p> <p>To increase the confidence of girls.</p>	<p>mini leaders to run playground games and challenges.</p> <p>Attend Real leaders course, implement and develop this role within school.</p> <p>Healthy eating ambassadors to develop and monitor the healthy snack policy.</p> <p>Update the sports news display board.</p> <p>Set up a school sport twitter account to celebrate participation and achievement.</p> <p>The School Games mission is to keep competitive sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best. We will select children for events that are suited best to their 'personality' types.</p> <p>To run a 'this girl can' club.</p> <p>There are six key principles that underpin effective practice in engaging girls in PE, sport and physical activity. These have</p>	<p>No cost as through SSP cost.</p> <p>2x supply for EM, and CH</p>		
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	<p>positive relationships at their core and should be supported by whole school policies and practice.</p>			
	<p>Take a long-term approach to engaging girls Put developing self-confidence at the heart of PE Make PE and sport relevant to girls' lives Recognise the power of friends to drive progress Develop role models for the future Empower girls to design and deliver PE and sport.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use support allocated from NB Create Development to support staff in their delivery of RealPe and RealGym.</p> <p>Employ a specialist PE lead to team teach with each class teacher for 6 weeks over the academic year.</p> <p>Monitor the PE delivery in school</p>	<p>7 days of NB support will be given to all staff teaching Real PE over the next 2 years.</p> <p>Continuation of using LR</p> <p>PE coordinator release time</p> <p>Learning walks</p>	<p>Included in Real Legacy – no additional cost</p> <p>X1 day supply</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer children the opportunity to access a range of sporting opportunities.</p> <p>For every child in school to attend a minimum of one festival over the</p>	<p>Book on and attend events hosted by CSSP (36)</p> <p>Plan and organise assemblies signposting children to different sporting opportunities.</p>	<p>£1500 for coach costs and supply cover</p>		

<p>academic year.</p> <p>For all Year 3 children to be given the opportunity to access Level 1 bikeability and also a learn to ride session</p> <p>To offer all Year 6 children level 2 and 3 Bikeability</p> <p>To further develop Personal best and challenge</p> <p>Additional achievements:</p>	<p>Keep a log of who has attended festivals and competitions and include children who are yet to participate.</p> <p>Book Bikeability</p> <p>Book bikeability</p> <p>Keep the Skip2bFit programme running through celebrations in assembly.</p>	<p>Included in SSP affiliation.</p>		
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enter as many Personality '1' competitions to allow elite sports children the chance to shine.</p> <p>Offer half termly interhouse competitions – increases numbers of B and C teams attending competition.</p> <p>To set weekly personal challenge</p>	<p>Enter the Chesterfield football league.</p> <p>Enter competitions in a breadth of sports; netball, cricket, football, quadkids, athletics, boccia, cross country, fun2run, swimming.</p> <p>Enter 3 teams for netball,</p>	<p>No cost</p>		

<p>playground games.</p> <p>To increase the amount of competitions and festivals attended by 5.</p>	<p>cricket and football.</p> <p>Tailor after school clubs to festivals and competitions as an end goal to allow all children the opportunity to have the drive to work towards something.</p>			
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Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators: 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement 3. increased confidence, knowledge and skills of all staff in teaching PE and sport 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport