

## Physical Education development plan 2013-2014

### 1. Increasing the variety of sports taught within school

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
Improve the planning schemes in which PE is taught from.	P.E co's and staff need to follow changes.	November 2013		£500	PE co's to monitor observe lessons taught and take feedback from staff.
Gain opinions from child and staff on the current physical education within the school.	PE Co to design questionnaires for both staff and children.	October 2013	Audit questionnaires; provide results and feedback on areas of improvement.	£0	PE Co to review and make changes where necessary.
To use outside agencies to teach and support areas which staff feel is their weakness. E.g Tag Rugby	PE Co	Ongoing	Staff meetings, Twilights, INSETS to be used for staff to feedback and plan.	£500	Staff to feedback and then share their knowledge and understanding to allow others to gain.
Ensure all children are wearing the correct kit and teachers encourage this by also wearing a kit.  Introduce a compulsory school PE kit.	PE c.o's to organise spare kits for each year group.  PE co to order staff kits.	January 2014	EM and SF to ensure each year group has a spare kit.	£200	Class teachers and PE Co to monitor and ensure letters are sent home to those children with the incorrect kit or no kit.

To have event kits.	PE Co to order.				
Introduce a variety of after school sports clubs to ensure there is at least one club taking place each evening.	Pe Co to research local clubs and encourage staff involvement.	Ongoing.	PE Co to enquire in staff meetings the possibility of staff members running at least one club during the academic year.	£35 per hour.	Assess after school provisions. Children to fill questionnaires in giving their opinion and feedback once the after school club has run its course. Feedback from selected children on a weekly basis to monitor progress.
Make links with local primary schools to arrange 'Friendlies.' allowing the children to play their practised skills.	PE. Co to speak to PE Co at local schools and arrange tournament afternoons or after school matches.	April 2014	PE Co to ask staff when coming towards the end of a unit to arrange matches either home or away.	£0	Gain feedback from children, staff.

## 2. Increase opportunities for high quality informal play

Action/ Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/feedback
Y6 children to be trained as mini leaders to deliver activities on a daily basis during lunchtimes.  Structured activities	Mini leaders, P.E co's and SSPT.	November 2013	P.E co to liaise with Sarah Evans (Brookfield) to ensure the children are successfully carrying out their role as mini leaders.	Part of the SSP team already paid into.	EM, SF and Midday supervisors.
Increase the range of activities at lunchtime.	Extend the role of the Midday supervisors by providing 'Play leader' training.	January 2014	PE co's to carry out a systematic review of lunchtime sports activities through feedback, observations and participation at lunchtime.  EM & SF to liase with Midday supervisors regularly to ensure they are receiving the necessary support.	£250	EM, SF, LN, WB, SE

Offer an available to all activity before the stay of the day.	PE c.o to seek advise on how to successfully start this.	April 2014	PE c.o to speak to SSP about whether it will be run by staff already in school or an external organisation.	If ran by external agent morning sessions would cost around £30 per session. Estimated weekly cost £150	
To allow multiuse of the playground during playtimes and PE lessons in the form of ground markings both in the hall and on the playground.	PE co's to speak to DCC to arrange markings of the hall and playground to allow children to play games at playtime, lunchtime and during PE lessons.	April 2014	PE c.o to contact DCC to plan and carry out the work.	Approx £800	EM, SF, Midday supervisors, teachers on duty to monitor the effectiveness of playground markings.
Professional sporting bodies to come in and spend lunchtimes with the children involving them in mini games.	PE Co to make links with local teams/professionanls.	Ongoing	PE Co to make links.	£500	

### 3. Improve the attitude, behaviour and attendance of PE and Sport in the whole school

Action/Targets	Who?	Timescale	Organisational Implications	Resources/cost	Monitored/Evaluated
<p>Ensure both parents and children understand the benefit of a healthy, active lifestyle.</p>	<p>PE Co to arrange a healthy living day.</p> <p>CT to promote healthy eating and living in PSHE and science.</p> <p>Become a healthy school.</p> <p>JS to deliver 'Healthy Me' assemblies across the course of the year.</p> <p>PE Co to arrange one off assemblies from sports personalities.</p>	<p>Ongoing. Healthy Living day – January 2014.</p>	<p>Children to design leaflets for parents.</p> <p>Assemblies need organising.</p>	<p>Sports personalities £300</p>	<p>CT, Pe Co assess the effectiveness of our Healthy Living day. Children and parents fill a week's food diary in.</p>

Introduce a monthly weekend walking group for children and their parents/carers.	Invite parents, carers and children to participate in light weekend exercise with staff.	Ongoing	Pe Co to arrange dates and make parents aware of details. SC, BR and GB to decide walk route.	£0	Gain feedback from parents and children.
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4. Increase the participation of high quality competition and performance.

Action/Targets	Who?	Timescale	Organisational Implications	Resources/Cost	Monitored/Evaluated
Create a school house system.	JS & PE Co.	October 2013	Staff to promote house systems and implement in PE lessons.  Staff to be assigned houses.	£0	PE Co to assess during PE observations, LN to feedback during lunchtimes.
To plan and organise a competitive school sports day.	JS and PE Co.	June 2014	Plan a wide range of events in which all children can access. Establish house system links and gain help from Y6 leaders.	Supply costs to release PE Co.	PE Co to Monitor participation. Gain feedback from children and parents/carers.
To arrange an end of term activity day for each full term.	PE Co.	Ongoing.	Variety of Intra activity days to be organised to ensure children are participating in high quality activities.		CT, PE Co, children to feedback to implement the next activity day.
To participate in all local events arranged by the SSP.	PE c.o's to ensure they are aware of the upcoming events both in and out of the schools cluster.	Ongoing	PE co's to liase with SSP regularly.  Staff to assist with preparing those children taking part in additional	£1800	Take feedback from staff, SSP and those children involved.

			events during lunchtimes/after school clubs.		
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