

## What support is there for behaviour, avoiding exclusions and increasing attendance?

Parents and carers are encouraged to work with the school to support a pupil's behaviour and this can involve creating a personalised Individual Behaviour Plan together.

Services, such as Behaviour Support Services, CAMHS, the family support worker and the Educational Psychologist can be accessed to help support work around behaviour, with children and their families. Pupils will be offered programmes to support their behaviour, learning strategies for self-care and responsibility alongside being supported by trusted adults in school and at home.

The support offered for behaviour and avoiding exclusions would be based upon a pupil's individual needs but may offer:

- ❖ Support in class as needed to support a pupil to settle into a good pattern of behaviour.
- ❖ Support offered to the teacher/teaching assistant through working alongside the SENCO or Behaviour Support Services with strategies to maintain improved behaviour.
- ❖ An Individual Behaviour Plan, Personal Handling Plan and Risk Assessment if required, this would share a pupil's strengths between home and school, building on success and addressing concerns for development.
- ❖ A reward system linked to a behaviour expectation of reward and consequences would be set up with the pupil, parent and school staff.
- ❖ If an exclusion has occurred then the Head teacher and possibly the SENCO and a Local Authority representative would meet

with members of the family and put a Support Plan in place for the pupil. The above areas of support which are likely to be already in place would be continued to be assessed, planned, acted upon and reviewed.

- ❖ The School would consider a managed move to another setting if it was felt this was in the child's best interest and suited their needs.

The support and usual practice offered for increasing attendance is that the Head teacher would write to the family initially with their concerns, then would meet to discuss any concerns in more detail.

A referral is made to the Education Welfare Service by the School if further support is required. Further information can be found in the Attendance Policy.