

Hasland Junior Bullying Matters Overview

| Year Group | Session 1 | Session 2 | Session 3 | Session 4 |
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| 3 | Know what bullying is. | Describe how a bullied person feels. | Know who you can talk to if they were upset or being bullied and to explain what you would do if it happened to you. | Think about ways we can help those who have been bullied |
| 4 | Spot when situations are or aren't bullying | Know the different people who can be affected by bullying | Explore more ways we can help people affected by bullying | Explore how cyber bullying can affect those involved |
| 5 | Explain what bullying is. Reflect on bullying can affect a person on the inside | Understand the terms 'direct', 'indirect', and 'cyberbullying' | Explore why people bully others | Reflect on our learning about bullying |
| 6 | Reflect on when 'banter' becomes 'bullying' | Understand the nature and consequences of homophobic/cyber bullying Evaluate strategies of supporting a victim of | Acknowledge that we are all unique and that our differences arise from a number of factors | Apply our understanding of cyber bullying Explain the consequences of cyber bullying for all |

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| | | homophobic/cyber bullying | | |
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