

# **The Governing Body of Hasland Junior School**

## **Annual Statement 2018/19**

In accordance with the Government's requirements for all governing bodies, the three core strategic functions of Hasland Junior School Governing Body are:

### **Ensuring clarity of vision, ethos and strategic direction.**

Governors are responsible for setting school priorities in line with school improvement and to regularly monitor the progress of identified goals as part of our strategic role. At Hasland Junior School every child matters and Governors and staff are committed to ensuring that we provide the best opportunities for our children in a safe, caring, stimulating and happy environment.

### **Holding the headteacher to account for the educational performance of the school and its pupils.**

Governors attend meetings to regularly monitor assessment data and use this opportunity to ask challenging questions regarding attainment and progress, including different groups of children. Main subjects, as well as e-safety, disadvantaged, SEND, assessment, health and safety, safeguarding and PE, also have a link governor who regularly meet with teachers and relevant staff.

### **Overseeing the financial performance of the school and making sure its money is well spent.**

The Governing Body approve the budget each year and have a resource committee who oversee financial matters arising.

## The Governing Body

We are extremely proud of Hasland Junior School and support the school in as many ways as we can. Throughout their school life here, the progress of the 2017/2018 Y6 pupils really proved they have had outstanding teaching over their four years with us and compared to national figures, they were above at 'age-related and above' in the Year 6 SATs results. This was down to a big team effort; the children working extremely hard; the staff with outstanding teaching and enthusiasm; senior leaders and headteacher with their drive and determination; and the Governors' support and challenge through many recent changes.

Each year the governing body considers many aspects of governance and our work is detailed below.

1) The Governing Body **supports** and challenges the school by:

- Attending meetings
- Asking challenging questions
- Link governors monitoring the School Improvement Plan (SIP)
- Supporting school events
- Attending SIP meetings / SLT meetings regularly
- CPD - ongoing training including e-safety, safeguarding, assessment, rainbow grammar etc.
- Regular visits into school
- Parents' evening attendance

2) **Safeguarding** - The link governor meets regularly with the Designated Safeguarding Lead and has ongoing training. Health and Safety inspections are carried out termly.

3) **Assessment** - The link governor has attended moderation and meets with the assessment lead to observe lessons and review data.

- 4) **Staffing** – The Headteacher, and an appropriate number of Governors, are all safer recruitment trained. Also, governor training needs are identified annually to inform individual and collective requirements for Continuous Professional Development. In addition, an annual Skills Audit of the Full Governing Body is undertaken to inform the membership of committees and for recruitment of new governors. Governors ensure that the highest quality of applicants are appointed to post.
  
- 5) **Disadvantaged - (Pupil Premium)** - Governors ensure that funding is allocated effectively. The school has a dedicated disadvantaged (pupil premium) teacher and teaching assistants are present in every class during key subjects such as Maths and English. Results show that Disadvantaged pupils did better last year, than the County average, by a significant amount, and our results are amongst the best nationally. A link governor has visited classrooms and seen the provision being used effectively. Disadvantaged children are also offered a free after school club and Breakfast Club is available to them.
  
- 6) **Sports Funding** (which has increased) - Governors have been involved in guiding where the money should be spent, including entering sporting competitions where our school has performed well. The link governor liaises with the PE coordinator. All children have access to after school clubs.
  
- 7) **School Budget** - This is discussed on a regular basis and the budget is allocated to provide the best possible provision for the benefit of the children. Members of the **Resources Committee** discuss school finance including premises, school environment improvement, staffing, funding, equipment, software etc.

- 8) **Curriculum Committee** - Subjects are discussed, detail is requested from subject leaders via link governors. Data is analysed and discussed.
  
- 9) **Well-being** - A Committee has been established and staff have been allocated responsibilities to initiate this in all aspects of school life.
  
- 10) **Policies** – are regularly reviewed and amendments made where necessary.

**Governors** really enjoy spending time with the pupils and every half term Governor awards are given to children for outstanding effort, achievement or for being helpful and kind to others. We love attending the Governor assemblies and to witness how happy the children are at school. It is also a pleasure to see how proud they are when their peers win an award.