

How will the curriculum be matched to meet my child's needs?

The curriculum has been reviewed in line with the new regulations.

It is broad, balanced and relevant to a changing society.

Our pupils are actively engaged in their learning.

We aim to ensure all pupils, including those with special educational needs and disabilities, have full curriculum entitlement and access.

The school recognises the importance of planning for assessment and differentiation at both the medium- and short-term stages. We aim to provide work that is matched and therefore accessible to the broad range of pupils we teach.

'In class' support provided by teaching assistants, SSSEN (Support Service Special Educational Needs) and other agencies is carefully considered by each class teacher when planning. This ensures all pupils with Special Educational Needs and Disabilities continue to receive a broad and balanced curriculum. When pupils are withdrawn in order to meet their Special Educational Needs, the class teacher will ensure that this does not affect the pupil's access to the full range of curriculum activities.

Differentiation is provided in a range of ways, depending upon which is most appropriate, and will include, but is not limited to; differentiation by task, ability grouping, level of teacher support, level of expectation and allocation of appropriate resources or by outcome.