

## How do I know provision for my child's SEND is effective?

Quality of provision is measured through the School's systems, processes and criteria for evaluating effective provision, which include:

- ❖ Clear systems in place for evaluating quality of provision, the senior leadership team reviews staff expertise through classroom observations, discussions with pupils and staff and learning walks. In addition, book scrutinies and evaluation of teacher planning takes place each term by the senior leadership team.
- ❖ Appraisal systems ensure that teachers report on a termly basis about their vulnerable groups of children, including those children with SEND.
- ❖ Termly pupil progress meetings (within year groups and then within the senior leadership team); parents' consultations; informal meetings with parents, teachers and the SENCO evaluate the impact of SEND provision on the progress, attainment and well-being of SEND pupils.
- ❖ The Head teacher reviews the attendance and exclusion data for SEND pupils on a termly basis and this is reported to the Governing Body.
- ❖ The SENCO tracks the progress of different pupil groups within year groups; this is shared with the staff and Governing Body.